

Fun with *The Farmer's Wife*



- * First, read the story together with your child. Read slowly; let it sink in! The important thing is exposing your child to books and reading.
- * You might feel more comfortable listening to the CD together the first time you read this book. If you do not have the CD, read with expression, even make different sounds and voices for characters in the story.
- * After you have read or listened to this story together, talk about it with your child. There are lots of things in this story that you can talk about, for example, asking questions such as these:
 - What part did he or she like best, and why?
 - What part of the story did each child find most important, and why?
 - At the end of the story, the wind blows the apple out of the hole. Did this surprise either of you? Why or why not?

These kinds of questions have no wrong answers! They will encourage your children to think about the story in their own way and help them feel confident about expressing themselves.

Patterns of Repetition



- * When reading *The Farmer's Wife*, you will notice that there is a pattern to the story. There are a number of phrases that repeat over and over again. This repetition helps your child to follow the book more easily. After one or more readings, he or she will be able to join in with you as you read the story.
- * Encourage your child to help you tell the story. Have her say the words with you that are repeated in each section, as you are reading. This will make your child think she is reading along.
- * If you are listening to the CD version of the story, you can recite along as the reader repeats phrases that are said over and over again. Here is an example of a phrase that is repeated over and over again in the story:

“Good gracious! What a naughty bird!”

“Good gracious! What a naughty cat!”

“Good gracious! What a naughty beekeeper!”

IN YOUR HOME AND OUT IN THE WORLD

Label the House



- * Using pieces of paper, write the names of things that are in your kitchen and paste the right name on each item.
- * For instance, write “refrigerator” on a piece of paper and tape the paper on the refrigerator.
- * Ask your child the name of something else in the kitchen, for example, “stove” or “sink,” and write a sign for the stove and a sign for the sink and tape each to the correct item.
- * Point to the item and the word and have your child say the word.
- * Have your child say the first letters of the word and think of other words they’ve seen that start with the same letter:

“Stove” begins with “s” and the “stop sign” starts with “s.”

“Juice” starts with “j” and “Jack in the Box” starts with “j.”

STOP

ONE WAY

FOOD

EXIT

WALK

“My Name” Letter Hunt



- * Look for street signs, road signs, or store names that start with the same letter as the first letter of your child’s name. Have your child say the letter that is both the first letter of the child’s name and the first letter of the sign.

Example: “Sophia” starts with “s” and the stop sign starts with “s.”

“Tom” starts with “t” and so does “Taco Bell.”

- * If your child likes this game, look for signs and names that match the first letter of the names of other family members or friends.

