







**Alignment of  
The 6<sup>th</sup>, 7<sup>th</sup> & 8<sup>th</sup> Grade  
Common Core State Standards for  
Literacy in History/Social Studies,  
Science & Technical Subjects  
to  
Me & My Feelings**

	Foreword, Emotions at Work, Cast, Intro	What are Emotions & Why Have?	Clarifying Emotions	Interpreting Emotions	Anger	Fear	Surprise & Disgust	Sadness	Happiness	Secondary Emotions	Managing Emotions	Additional Classroom Activities	Glossary, References & Further Rdg
<b>Writing Standards for Literacy in History/ Social Studies, Science &amp; Technical Subjects</b>													
<b>Text Types and Purposes (continued)</b>													
2. Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.		X	X								X		
a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.		X	X								X		
b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.		X	X								X		
c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.		X	X								X		
d. Use precise language and domain-specific vocabulary to inform about or explain the topic.		X	X								X		
e. Establish and maintain a formal style and objective tone.											X		
f. Provide a concluding statement or section that follows from and supports the information or explanation presented.											X		
3. (See note; not applicable as a separate requirement)													

**Note:** Students' narrative skills continue to grow in these grades. The Standards require that students be able to incorporate narrative elements effectively into arguments and informative/explanatory texts. In history/social studies, students must be able to incorporate narrative accounts into their analyses of individuals or events of historical import. In science and technical subjects, students must be able to write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results.

