

# Hoopoe California History and Social Science Connection

The following are ideas for incorporating Hoopoe Teaching Stories into the California history and social science classroom. The Hoopoe curriculum can be used as a supplemental material in grades K, 1, 3, 6 and 7 and will meet the following California History and Social Science content standards. (CA History and Social Science content standards for grades 2, 5 and 8 are not applicable to Hoopoe curricula.)

The California Content Standards and Framework states that in Kindergarten through Grade Five, *students are to learn intellectual, reasoning, reflection, and research skills in conjunction with the California Content Standards*. Students should be able to:

- Place key events and people of the historical era they are studying in chronological sequence and within a spatial context; they interpret time lines.
- Correctly apply terms related to time, including *past, present, future, decade, century, and generation*.
- Explain how the present is connected to the past, identifying both similarities and differences between the two, and how some things change over time and some things stay the same.
- Use map and globe skills to determine the absolute locations of places and interpret information available through a map's or globe's legend, scale, and symbolic representations.
- Students judge the significance of the relative location of a place (e.g., proximity to a harbor, on trade routes) and analyze how relative advantages or disadvantages can change over time.
- Differentiate between primary and secondary sources.
- Pose relevant questions about events they encounter in historical documents, eyewitness accounts, oral histories, letters, diaries, artifacts, photographs, maps, artworks, and architecture.
- Distinguish fact from fiction by comparing documentary sources on historical figures and events with fictionalized characters and events.

Hoopoe Teaching-Stories can help students to meet these intellectual skills as well as their content standard requirements in the following curriculum areas for grade 3:

## **Grade Three - Continuity and Change**

Students in grade three learn more about our connections to the past and the ways in which particularly local, but also regional and national, government and traditions have developed and left their marks on current society, providing common memories. Emphasis is on the physical and cultural landscape of California, including the study of American Indians, the subsequent arrival of immigrants, and the impact they have had in forming the character of our contemporary society.

**3.1 Students describe the physical and human geography and use maps, tables, graphs, photographs, and charts to organize information about people, places, and environments in a spatial context.**

### **Hoopoe Connection:**

- Have students describe the physical and human geography of areas within the country of Afghanistan in comparison to the physical and human geography of the state of California.
- Students can create maps or charts or share photographs found on websites that give specific information about the people, places, and environments of Afghanistan.

**3.5 Students demonstrate basic economic reasoning skills and an understanding of the economy of the local region.**

- Understand that some goods are made locally, some elsewhere in the United States, and some abroad.

**Hoopoe Connection:**

- Have students use the internet to research goods that are made in Afghanistan and later bought in the United States. Discuss why these items are not made locally? Does Afghanistan buy goods from us that they cannot make locally?

- Understand that individual economic choices involve trade-offs and the evaluation of benefits and costs.

**Hoopoe Connection:**

- Discuss the terms "import" and "export" have students discuss what goods are imported or exported between the Afghanistan and the United States.

**Grade Four - California: A Changing State:** Not applicable to Hoopoe Teaching-Stories

**Grade Five - United States History and Geography: Making a New Nation:** Not applicable to Hoopoe Teaching-Stories