

# Hoopoe California History and Social Science Connection

The following are ideas for incorporating Hoopoe Teaching Stories into the California history and social science classroom. The Hoopoe curriculum can be used as a supplemental material in grades K, 1, 3, 6 and 7 and will meet the following California History and Social Science content standards. (CA History and Social Science content standards for grades 2, 5 and 8 are not applicable to Hoopoe curricula.)

The California Content Standards and Framework states that in Kindergarten through Grade Five, *students are to learn intellectual, reasoning, reflection, and research skills in conjunction with the California Content Standards. Students should be able to:*

- Place key events and people of the historical era they are studying in chronological sequence and within a spatial context; they interpret time lines.
- Correctly apply terms related to time, including *past, present, future, decade, century, and generation.*
- Explain how the present is connected to the past, identifying both similarities and differences between the two, and how some things change over time and some things stay the same.
- Use map and globe skills to determine the absolute locations of places and interpret information available through a map's or globe's legend, scale, and symbolic representations.
- Students judge the significance of the relative location of a place (e.g., proximity to a harbor, on trade routes) and analyze how relative advantages or disadvantages can change over time.
- Differentiate between primary and secondary sources.
- Pose relevant questions about events they encounter in historical documents, eyewitness accounts, oral histories, letters, diaries, artifacts, photographs, maps, artworks, and architecture.
- Distinguish fact from fiction by comparing documentary sources on historical figures and events with fictionalized characters and events.

Hoopoe Teaching-Stories can help students to meet these intellectual skills as well as their content standard requirements in the following curriculum areas and grade levels:

## **Kindergarten - Learning and Working Now and Long Ago**

Students in kindergarten are introduced to basic spatial, temporal, and causal relationships, emphasizing the geographic and historical connections between the world today and the world long ago. The stories of ordinary and extraordinary people help describe the range and continuity of human experience and introduce the concepts of courage, self-control, justice, heroism, leadership, deliberation, and individual responsibility. Historical empathy for how people lived and worked long ago reinforces the concept of civic behavior: how we interact respectfully with each other, following rules, and respecting the rights of others.

### **K.1 Students understand that being a good citizen involves acting in certain ways.**

- Follow rules, such as sharing and taking turns, and know the consequences of breaking them.

#### **Hoopoe Connection:**

- Students learn to share and take turns while discussing the Hoopoe Teaching Stories, participating in Teaching stories lessons, and acting as a team in Hoopoe Reader's Theater.

- Learn examples of honesty, courage, determination, individual responsibility, and patriotism in American and world history from stories and folklore.

**Hoopoe Connection:**

- Students see and discuss examples of honesty, courage, determination, and individual responsibility, within the Hoopoe stories. Each story comes from the folklore of the Central Asian area specifically: Afghanistan.

- Know beliefs and related behaviors of characters in stories from times past and understand the consequences of the characters' actions.

**Hoopoe Connection:**

- Students learn the beliefs and related behaviors of characters in the Hoopoe stories and understand the consequences of the character's actions.

**K.4 Students compare and contrast the locations of people, places, and environments and describe their characteristics.**

- Determine the relative locations of objects using the terms near/far, left/right, and behind/in front.

**Hoopoe Connection:**

- Have students use these terms during story discussion. Show students the illustrations and ask them to find objects that are near/far, left/right or behind/in front on each of the pages.
- While reading out loud, teachers can easily incorporate relative locations of objects. (example: "Is the man with bad manners in front of the house or behind the house?" "Is the house on the left side of the page or on the right side of the page?")

- Distinguish between land and water on maps and globes and locate general areas referenced in historical legends and stories.

**Hoopoe Connection:**

- Map the location of Afghanistan. Where is Afghanistan in proximity to the United States? How have relative advantages or disadvantages of the Central Asian region changed over time?
- Color a map of Afghanistan and the bodies of water that border it.

**K.5 Students put events in temporal order using a calendar, placing days, weeks, and months in proper order.**

**Hoopoe Connection:**

- Students use sequencing in each Hoopoe Teaching Story. Students can keep a calendar showing the day that each event in the story was discussed, or chronicle the event or lesson in their "make a book" section including the month, the day, and the year on the top of each page. Students can reflect on the day's lesson or the week's summary.

**K.6 Students understand that history relates to events, people, and places of other times.**

- Understand how people lived in earlier times and how their lives would be different today (e.g., getting water from a well, growing food, making clothing, having fun, forming organizations, living by rules and laws).

**Hoopoe Connection:**

- Prior to beginning the Hoopoe Teaching-Stories, teach students about ancient Afghanistan. Focus on how people lived in earlier times in preparation for the introduction of the Indus Valley Civilization curriculum in 6<sup>th</sup> grade Social Studies.

**Grade One - A Child's Place in Time and Space**

Students in grade one continue a more detailed treatment of the broad concepts of rights and responsibilities in the contemporary world. The classroom serves as a microcosm of society in which decisions are made with respect for individual responsibility, for other people, and for the rules by which we all must live: fair play, good sportsmanship, and respect for the rights and opinions of others. Students examine the geographic and economic aspects of life in their own neighborhoods and compare them to those of people long ago. Students explore the varied backgrounds of American citizens and learn about the symbols, icons, and songs that reflect our common heritage.

**1.1 Students describe the rights and individual responsibilities of citizenship.**

- Understand the elements of fair play and good sportsmanship, respect for the rights and opinions of others, and respect for rules by which we live, including the meaning of the "Golden Rule."

**Hoopoe Connections:**

- Discuss the characteristics of Hoopoe Teaching Stories characters. Which characters exemplify the elements of fair play and good sportsmanship.
- During "Making Predictions", teach students to respect the rights and opinions of others while sharing by teaching academic vocabulary prior to the lesson. (I agree or disagree with Michael because..., I understand what Michael is saying but I believe...) teaching academic vocabulary and good manners prior to sharing teaches students how to speak appropriately when discussing response to literature.

**1.2 Students compare and contrast the absolute and relative locations of places and people and describe the physical and/or human characteristics of places.**

- Describe how location, weather, and physical environment affect the way people live, including the effects on their food, clothing, shelter, transportation, and recreation.

**Hoopoe Connection:**

- Study modern day Afghanistan. How does the location, weather and physical environment affect the way the people of Afghanistan live? Consider the effects on food, clothing, shelter, transportation and recreation. Compare and Contrast with modern day life in the United States.

**1.4 Students compare and contrast everyday life in different times and places around the world and recognize that some aspects of people, places, and things change over time while others stay the same.**

- Recognize similarities and differences of earlier generations in such areas as work (inside and outside the home), dress, manners, stories, games, and festivals, drawing from biographies, oral histories, and folklore.

**Hoopoe Connection:**

- Recognize similarities and differences between earlier generations of Afghanistan people to Modern day Afghanistan people. Compare and contrast dress, manners, stories, games, and festivals from biographies, oral histories, and folklore. (Hoopoe Teaching-Stories have been

told as oral histories of the Central Asian people for hundreds of years)

**1.5 Students describe the human characteristics of familiar places and the varied backgrounds of American citizens and residents in those places.**

- Recognize the ways in which they are all part of the same community, sharing principles, goals, and traditions despite their varied ancestry; the forms of diversity in their school and community; and the benefits and challenges of a diverse population.

**Hoopoe Connection:**

- By using the Hoopoe Teaching-Stories in the classroom, teachers are promoting the sharing of principles, goals, and traditions in the diverse population of the school and the community.

- Compare the beliefs, customs, ceremonies, traditions, and social practices of the varied cultures, drawing from folklore.

**Hoopoe Connection:**

- Prior to using the Hoopoe Teaching-Stories, teach students about the beliefs, customs, ceremonies, traditions, and social practices of the Afghanistan people. Use Hoopoe Teaching Stories as the folklore to draw upon for your lessons.

**Grade Two - People Who Make a Difference:** Not applicable to Hoopoe Teaching-Stories.